# Laura Vermeeren

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# **Work Experience**

PhD candidate at research group "From Made in China to Created in China - A Comparative Study of Creative Practice and Production in Contemporary China"

University of Amsterdam

January 2015- January 2019

As part of the research group "ChinaCreative" at the University of Amsterdam, I research contemporary practices of creativity and calligraphy in China. I probe five different fields of contemporary practice in China: calligraphy education, water calligraphy, digital calligraphy, modern art and font design. I have conducted ethnographic fieldwork in all of these fields for a total of eleven months in Beijing en Hangzhou in 2015, 2016 2018.

Title of dissertation: Contemporary Practices of Calligraphy.

# **Teacher Global Media Cultures BA2**

University of Amsterdam

September- December 2017

I taught two groups of BA2 students at the University of Amsterdam. This course focuses on interrelations between media and processes/conditions of globalization, such as transnational mobilities and flows, accelerations (and stoppages) of everyday life, global-local identity formations, aesthetic homogenization and difference, and the uneven geographies of global capitalism. In addressing these issues, the course pays particular attention to the increasing centrality of media to global systems of power and meaning.

## Organiser International Workshop Cultural Analysis

University of Amsterdam

October 2016- March 2017

I was responsible for the complete organisation – from theoretical concept to organisation and practical execution – of an international workshop, in which academic presentations from various fields scrutinized the uselessness and usefulness of research, sustainability, design and mass production.

Co-organiser Conference "You Must Create?

Boredom, Shanzhai and Digitization in the Time of 'Creative China"

Hong Kong Baptist University

October 2015- April 2016

Co-responsible for the organisation and practical execution of an international academic conference on 'Boredom, Shanzhai and Digitization' in China.

#### Translator Chinese-Dutch of Chinese literature

2012-2018

I translate – mainly short fiction– of Chinese authors such as Su Tong, Liao Yiwu, Murong Xuecun, Yu Hua en Bi Feiyu. The stories have been published by Publisher de Geus

#### **Teacher Mandarin Chinese**

January 2013- December 2014

Elementary School The Parkschool, Utrecht

Chinese lessons to eight to twelve year old children. I developed the lesson concept and the implementation of the lessons. I created a syllabus in which I incorporated a combination of language skills, calligraphy, history lessons and creative assignments.

# Chinese Speaking Education evaluator

January 2011- January 2012

Nuffic

I issued the Nuffic certificate for Chinese students to study in the Netherlands. In addition, I was responsible for comparing and testing (international) educational systems, diplomas and professional qualifications, and valuing foreign diplomas in Dutch terms, as well as advising on student grants. I provided clear communication between DUO, Dutch universities and Chinese students and Chinese intermediary agencies.

**MA Chinese Studies** 2008-2010

University of Leiden

Master thesis: The Immortality Poetry of Guo Pu (Publication in Shilin: September 2011)

#### Complete Scholarship Chinese language

2007-2008

Beijing Language and Culture University

Scholarship obtained from OCW/NUFFIC and The China Scholarship Council

### **BA Chinese Language and Culture**

2005-2008

Universiteit Leiden

Bachelor Thesis: The Chinese Blogosphere

### **Academic Presentations**

#### Vernacular Creativity and Calligraphy

3-5 October 2018

Users Makers Dreamers: a Workshop on Vernacular Creativity

University of Amsterdam

#### Different Shades of Ink: contemporary calligraphy

7-8 September 2018

**ERC Summer School** University of Amsterdam

#### Beyond creative industries and high art – calligraphy in the everyday

29 August- 1 September 2018

European Association for Chinese Studies Conference

University of Glasgow, Scotland

### Digital calligraphy and embodiment

27-29 June 2018

NECS Media tactics and engagement Conference

University of Amsterdam, the Netherlands

"We are not like the calligraphers of ancient times" – A study of young calligraphy

9-10 June 2018

practitioners in contemporary China

Workshop Youth Cultures University of Brussels, Belgium

**Everyday Calligraphy- New Surfaces New Bodies** 

26-27 March 2018

Creative Bodies - Creative Minds University of Graz, Austria

Digital Calligraphy 28-30 July 2017

IACS Conference 2017

SungKongHoe University, Seoul

Evaporating Aesthetics – Water Calligraphy in Beijing 11-12 January 2017

Oxford Humanities Graduate Conference University of Oxford, United Kingdom

Ephemeral legibility in Beijing 20-24 June 2016

ESSCS Summerschool on Legibility

University of Amsterdam, the Netherlands

Water Calligraphy in Beijing 20-22 May, 2016

The 10<sup>th</sup> International Conference on Chinese Writing and Calligraphy Education Emory University, Atlanta, USA

Water Calligraphy in Beijing 7-9 April 2017

You Must Create? Boredom, Shanzhai and Digitization in the Time of 'Creative China' Hong Kong Baptist University, Hong Kong

#### **Academic Publications**

- Article publication in Peer Reviewed Journal Concentric: Chinese Calligraphy in the Digital Realm: Aesthetic Perfection and Remediation of the Authentic (2017)
- Book Chapter: Evaporating Ennui Water Calligraphy in Beijing in Boredom, Shanzhai and Digitization in the Time of Creative China at Amsterdam University Press (forthcoming in 2019)
- Book chapter: We are not like the calligraphers of ancient times A study of young calligraphy
  practitioners in contemporary China in China's Youth Cultures and Collective Spaces at Routledge (coauthored with Prof. J. de Kloet, forthcoming in 2019)

## Languages

Dutch: Native speaker English: excellent Mandarin: Good Hungarian: basic German: basic

#### **Interests**

I am interested in Chinese visual culture, media studies, creativity studies, Chinese studies, digital media.